

2007 District Accountability Data Table  
Alternative Education Accountability (AEA) Procedures

District Name: HIGGS CARTER KING GIFTED & TALENTE  
District Number: 015803

Rating: AEA: Academically Acceptable

Completion Rate II not evaluated due to grade span, small numbers, or no data.  
Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.  
Charter exceeds threshold for underreported students.

Analysis groups used to determine ratings are marked with an 'X'.

	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)					
Analysis Groups Evaluated	X		X		X
2006-07 Progress Measure					
# Tests Met Standard	137	22	110	*	94
# Tests	158	26	125	*	109
% Met Standard	87%	85%	88%	*	86%
Student Group %	100%	16%	79%	*	69%
2005-06 Progress Measure					
# Tests Met Standard	137	*	125	*	109
# Tests	197	*	180	*	161
% Met Standard	70%	82%	69%	*	68%
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	17	3	19	*	18
Improvement Required	-	-	-	-	-
Met Required Improvement?					

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated	X				
2006-07 SDAA II Results					
# Tests Met ARD Expectations	*	n/a	n/a	n/a	n/a
# Tests	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	> 99%	n/a	n/a	n/a	n/a
2005-06 SDAA II Results					
# Tests Met ARD Expectations	*	n/a	n/a	n/a	n/a
# Tests	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	> 99%	n/a	n/a	n/a	n/a
Required Improvement					
Met Minimum Size Requirements?		n/a	n/a	n/a	n/a
Actual Change	*	n/a	n/a	n/a	n/a
Improvement Required	-	n/a	n/a	n/a	n/a
Met Required Improvement?		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

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	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)					
Analysis Groups Evaluated					
Class of 2006					
# Completers	-	-	-	-	-
# Non-completers	-	-	-	-	-
# in Class	-	-	-	-	-
Completion Rate	-	-	-	-	-
Student Group %	-	-	-	-	-
Class of 2005					
# Completers	-	-	-	-	-
# in Class	-	-	-	-	-
Completion Rate	-	-	-	-	-
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	-	-	-	-	-
Improvement Required	-	-	-	-	-
Met Required Improvement?					

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated

2005-06					
# Dropouts	3	0	3	*	1
# Students in Grades 7-12	112	15	93	4	86
Dropout Rate	2.7%	0.0%	3.2%	*	1.2%
Student Group %	100%	13%	83%	4%	77%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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